

# Chadwick High School: Pupil Premium Policy

## Overview

The Pupil Premium Grant is a Government Initiative that provides additional funding to support schools in addressing the current underlying inequalities between pupils eligible for free school meals and their peers. Research shows that pupils from deprived backgrounds underachieve and the Pupil Premium Grant (PPG) funding is provided to enable these pupils to be supported to achieve their potential.

Schools are free to spend the Pupil Premium Grant as they see fit. However they will be held accountable for how they have used this additional funding and its impact on closing the attainment gap.

## Objectives for Pupil Premium at Chadwick High School

- The Pupil Premium Grant will be used to provide additional educational support to improve the progress and attainment for these identified pupils.
- The funding will be used to narrow and ultimately close the gap between the attainment of these pupils and their peers.
- As far as it is possible the school will use the additional funding to address any underlying inequalities between pupils who are eligible for Pupil Premium Grant and their peers.
- We will ensure that the additional funding reaches the pupils who will need it most and that it makes a significant impact on their educational attainment and lives.

The aim at Chadwick High School is to facilitate and promote high levels of attendance, engagement, learning, progress, attainment and support.

## Identification of Pupils

The Pupil Premium Grant for 2016-2017 is allocated to the following categories of pupils:

Category:	Allocation per pupil:
Those from low income families who are currently or have recently (in the preceding 6 years) been eligible for Free School Meals (FSM)	£935
Pupils who are looked after by an English Local Authority.	£1,900
Pupils adopted from care or who have left care, collectively referred to as post-LAC.	£1,900
Those pupils who currently or have recently (in the preceding 4 years) have one or more parent currently serving in the armed forces.	£300

For further guidance please follow the Government Guidance link:

<https://www.gov.uk/government/publications/pupil-premium-2015-to-2016-allocations/pupil-premium-2015-to-2016-conditions-of-grant>

In order to address the need to identify the correct interventions for pupils entitled to Pupil Premium the school will ensure the following:

- All pupils will be assessed on entry in English, Mathematics and Science.
- Baseline assessment data will identify pupils who may need immediate 1:1 intervention in order to address possible underachievement.
- PPG pupils are identified on entry to the school and this information will be passed to staff regularly via email.
- All staff will be given a Pupil Premium Handbook annually which contains strategies and information as regards closing the attainment gap.
- All teaching staff will plan their whole class teaching to suit the individual needs of the pupils. Underachievement at all levels will be identified and targeted.
- Staff will record any steps they take to address underachievement of their PPG Pupils.
- Pupils will be referred to the termly Pupil Premium Monitoring Panel if class teacher led interventions do not address the underachievement of a particular pupil. Teaching staff will provide documented evidence of the class interventions which have been tried and the impact of such to date.

### **Possible Interventions**

- In class differentiation / support
- 1:1 tuition in school: literacy / numeracy based
- Mentoring
- Specialist resources
- Uniform subsidy
- Travel subsidy
- Education visit subsidy

### **Pupil Premium Monitoring Panel**

The PPG Monitoring Panel will meet every term and will be responsible for the rigorous monitoring, evaluation and quality assurance of the interventions put in place. It will report back on a termly basis to the Governing Body.

The PPG Monitoring Panel will consist of:

- The Head teacher: Mrs C Mitchell
- Pupil Premium Lead: Mrs S Reid
- Assessment and Data Lead: Mr W Myall
- Governing Body representative: Mr J Murphy / Mr A Banes

Parents / Carers will be provided with an annual report via the school website. The report to parents will include information as to the amount of PPG funding received in

the last academic year, details of how this funding was allocated and spent, details of planned future spends, an assessment of the impact of the spending on the educational attainment of PPG pupils and case studies which will be used to highlight the impact of the interventions used.

### **Monitoring and Evaluations**

Chadwick High School will ensure a wide range of data is used in order to monitor the impact of interventions including:

- Achievement data
- Behaviour Management data
- Attendance data
- Staff, Parent / Carer and Pupil Voice
- Case Studies
- Lesson observations / learning walks / work scrutiny

Assessment data is collected half termly so that the impact of interventions can be monitored regularly and amended if needed.

Teaching staff and learning support staff are expected to contribute feedback to highlight what interventions have been used and their impact.

The Head Teacher is responsible for maintaining an overview of PPG spending.

The member of SLT with responsibility for PPG will provide the Head Teacher with half termly reports. They will liaise regularly with the member of SLT responsible for Data and Assessment, the Bursar and the Chadwick Admissions, Intervention and Reintegration Team.

An identified member of the Governing Body will be responsible for monitoring the spending and impact of PPG and will meet termly with the designated member of SLT responsible for PPG.

In making provision for these pupils Chadwick High School recognises that not all pupils who receive free school meals will be socially disadvantaged or at risk of underachievement. Chadwick High School therefore reserves the right to allocate the PPG funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged or at risk of under attainment.