

Developing our Curriculum

We want our curriculum to be relevant and flexible, one which gives the widest breadth for our diverse group of students to achieve the education they need to progress in their career pathways. Our academic offer is on par with mainstream schools but to meet needs of all learners there has to be a vocational option which prepares students for the types of careers and further education that are in demand in this area. With this in mind we have designed our “Beyond School” curriculum offer which combines “essential education” alongside vocational training supported by a “Personal Development” programme.

Focus 1 – Deliver a vocational strand within our current curriculum offer which will give students the opportunities to study construction skills, hair and beauty, childcare and Public Services alongside a core set of GCSE courses; English, Maths and Science

Focus 2 – Improve the fabric of the buildings to ensure classrooms are fit for purpose in delivering the vocational curriculum.

Focus 3 – Employing relevant trained and experienced staff in delivering the vocational courses, including registering the courses, designing schemes of work, assessment criteria and curriculum maps.

Focus 4 - Developing and delivering a programme of study to support Personal Development of students in preparing them for life beyond school.

Developing the quality of our teaching

We want our students to experience lessons that are delivered in an engaging and productive environment, free from any unnecessary distraction. We want to hear students share their views and opinions in class and with their key workers. We will aim to meet student need through applying our assessments to develop personalised learning strategies to support identified need. We want our students to be fully conversant in their learning, knowing what they have done and what they will do next and what they need to do to improve.

Focus 1 – Introduce a robust school improvement cycle which monitors, evaluates and informs staff on the strengths and areas for development within their teaching.

Focus 2 – Introduce an appraisal process which is developmental, not judgemental, which allows staff to explore and express how they can contribute to school improvement by developing reflective practice and setting their own measurable targets.

Focus 3 – Within the parameters of the Work Scrutiny policy to implement and work within the stated practice of the school.

Focus 4 – To identify measurable and realistic short term targets to support school improvement based on observed practice.

Developing our safeguarding of students

Keeping our students safe and providing them with a secure learning environment. Equipping them with the knowledge and understanding to be informed of risks to their safety from; exploitation, grooming and knife crime. Informing staff as to the current safeguarding concerns nationally, locally and when appropriate individually and having appropriate processes in place to identify, inform and action on any safeguarding concern.

Focus 1 – Embed within the school the CPOMS system for recording any safeguarding concern.

Focus 2 – Establish the 7 minute briefing cycle in the school.

Focus 3 – Ensure that safeguarding is a priority within the school and that all staff are trained and competent in applying school policy and procedures.

Focus 4 – Seek out external support in improving the quality of information in relation to safeguarding that exists within the school and the support it can offer our students.

Developing our approach to the Personal Development of students

We want to be able to provide students with the right information, delivered in a way which will engage students and help them to make better choices on a broad range of important issues; relationships, careers, managing finances and health. As well as discrete lessons and events we want to be able to integrate these important issues into our general teaching, using every opportunity to develop students broader knowledge and understanding. Complimenting this will be our development of the Key Worker role and the delivery of personalised SEAL curriculum to each individual student based on their Boxal profile.

Focus 1 - Developing our CIEAG programme and building careers through every aspect of the school curriculum.

Focus 2 - Developing our PHSE and PFWL programmes of study to include current relevant issues.

Focus 3 - Developing our SEN provision to ensure need is assessed and met for all students.

Focus 4 - Developing the key worker role to personalise students school experience.

Development of the Leadership and Management of the school

The school wants to develop a strong culture of leadership across all staff as we believe that every person within our organisation has an invaluable contribution to make. To support this we will look to focus on areas which devolve leadership tasks and build opportunities for accountability and personal development for all staff members.

Focus 1 - Develop a School Improvement Cycle which is built on observing practice, working within policy, a reflective appraisal process based on evidence and outcomes.

Focus 2 - Expand the SLT to enable the devolvement of leadership tasks, building leadership skills and experience for the benefit of staff and the school.

Focus 3 - Develop an efficient and effective meeting cycle which creates opportunities for staff to share expertise and develop their own practice.

Focus 4 - Developing the Management Committee involvement in the school in partnership with the Chair of Committee.